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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001
Department of B.B.A (Computer Applications)
Action Taken Report on the Feedback on Curriculum by Students
2022-23

1. Reviewing Specific Topics:

Based on specific feedback from students, the content of certain topics has been reviewed. These topics have been refined to ensure they remain relevant and up-to-date, and unnecessary overlaps or redundant content have been removed to improve focus.

2. Strengthening Course Relevance:

To better align the course with degree outcomes, additional case studies and real-world applications have been integrated into the syllabus. This will bridge any gaps in relevance and ensure a stronger connection between course content and students' academic and professional goals.


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Cuddalore – 607001
Department of B.Com (Bank Management)
Action Taken Report on the Feedback on Curriculum by Students
2022-23

1. Clarifying Course Objectives:

The course objectives have been generally well-received, though some students suggested minor improvements. These have been addressed by refining the language and adding clearer links to the expected learning outcomes.

2. Enhancing Content Organization:

While the content organization was found to be effective overall, improvements were made to ensure a more coherent structure. Topics have been rearranged to enhance the logical flow and progression of the material.

3. Updating the Reading List:

The reading list has been reviewed and updated based on suggestions. Some outdated resources were replaced, and new, relevant texts have been added to align better with current trends and advancements in the subject.


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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001
PG Department of Computer Applications
Action Taken Report on the Feedback on Curriculum by Students
2022-23

1. Content Organization:


- **Feedback:**
The arrangement of content is largely coherent, though some respondents suggested enhancements to improve the logical flow of topics.
- **Action Taken:**
The course structure has been reviewed and reorganized where necessary. Topics have been re-sequenced to ensure a smoother progression, providing students with a more intuitive learning path.

2. Relevance of Listed Books:

- **Feedback:**
The relevance of the listed books is generally acknowledged, though a few students proposed incorporating more contemporary texts.
- **Action Taken:**
The reading list has been updated to include more recent publications and editions. Outdated materials have been replaced with resources that better reflect current knowledge and advancements in the field.

3. Syllabus Standard:

- **Feedback:**
While the syllabus is deemed adequate by many, a noticeable portion of students feel it may be overly challenging.
- **Action Taken:**
The syllabus has been adjusted to balance the level of challenge with the need for comprehensive coverage. Less critical topics have been streamlined or moved to optional reading, easing the perceived intensity of the course while retaining its rigor.


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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
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Action Taken Report on the Feedback on Curriculum by Students
2022-23

1. Addressing Syllabus Load:

While the syllabus is considered adequate by most, a small group of students finds it slightly heavy. To address this, a review was conducted to streamline the content, making adjustments where necessary to balance the workload while maintaining comprehensiveness.

2. Refining Course Content:

The course content has been recognized as relevant, with some suggestions for further refinement. A thorough review of specific areas was undertaken, and certain topics have been refined or reorganized to improve clarity and coherence.



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PG and Research Department of Chemistry
Action Taken Report on the Feedback on Curriculum by Students
2022-23

Feedback and Action Taken:

1. Recommended Books:

○ **Feedback:**

The recommended books are generally relevant, though a few students feel updates may be necessary to better reflect recent developments.

○ **Action Taken:**

The reading list has been reviewed, and more contemporary resources have been added. Outdated materials have been replaced with recent editions, ensuring that students have access to the latest knowledge and research in the field.

2. Syllabus Balance:

○ **Feedback:**

The syllabus is considered balanced overall, though some students believe it might be slightly too challenging.

○ **Action Taken:**

The syllabus has been reviewed to ensure an optimal balance between rigor and manageability. Some of the more complex topics have been refined, and additional supporting materials have been provided to help students navigate challenging sections.



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Action Taken Report on the Feedback on Curriculum by Students
2022-23

Feedback and Action Taken:

1. Syllabus Standard:

○ **Feedback:**

The syllabus standard is considered appropriate by the majority of students, though a minority feel it is too demanding.

○ **Action Taken:**

To address concerns about the demanding nature of the syllabus, a review was conducted to streamline certain areas. Non-essential topics have been made optional or moved to supplementary reading, allowing students to better manage the workload while maintaining academic rigor.

2. Content Relevance:

○ **Feedback:**

The content is mostly relevant, though some students feel that more focus or adjustments could improve the course.

○ **Action Taken:**

In response, key content areas have been reviewed and refined. Topics that required more focus have been expanded with additional resources, and minor adjustments have been made to ensure clarity and applicability to real-world scenarios.


3. Alignment with Degree Program:

○ **Feedback:**

The course aligns well with the overall degree program, though a few students see room for improvement.

○ **Action Taken:**

The course structure has been revised to ensure stronger alignment with the broader objectives of the degree program. Additional case studies and interdisciplinary elements have been added to enhance the course's relevance and integration with the overall academic framework.



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PG and Research Department of Computer Science
Action Taken Report on the Feedback on Curriculum by Students
2022-23

Feedback and Action Taken:

1. Course Objectives:

○ **Feedback:**

The course objectives are articulated with a commendable degree of clarity, though a notable segment of respondents suggests that further elaboration would enhance understanding.

○ **Action Taken:**

To improve clarity, the course objectives have been expanded and detailed explanations added. Each objective is now more explicitly linked to the expected learning outcomes and overall course goals, providing greater clarity and depth.

2. Content Organization:

○ **Feedback:**

The organization of course content is predominantly coherent, though a considerable number of participants express a desire for a more refined structure to facilitate better comprehension.

○ **Action Taken:**

The course structure has been reviewed, and modifications have been made to ensure a smoother flow of content. Key sections have been reorganized to improve logical progression, making it easier for students to follow and grasp the material.

3. Relevance of Recommended Textbooks:

○ **Feedback:**

The relevance of the recommended textbooks is widely recognized; however, there is an undercurrent of feedback advocating for the inclusion of more contemporary resources to ensure alignment with current technological advancements.

○ **Action Taken:**

In response, the reading list has been updated to include more contemporary textbooks and resources. This ensures that students are exposed to the latest technological advancements, keeping the curriculum current and aligned with industry standards.



Head of the Department

Dr. M. ARUMAI SELVAM, M.Sc.(Maths), M.Sc.(CS), M.Phil.(CS), Ph.D.,
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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
Cuddalore – 607001
Department of Economics
Action Taken Report on the Feedback on Curriculum by Students
2022-23

- **Syllabus Standard:**

- **Feedback:**

Many participants consider the syllabus standard to be adequate, but some feel it is too challenging.

- **Action Taken:**

In response, the syllabus has been reviewed to ensure a more balanced workload. Non-essential topics have been condensed, and additional support materials have been made available to help students navigate more challenging sections without compromising the quality or depth of the course.

- **Syllabus Content Relevance:**

- **Feedback:**

The syllabus content is mostly relevant, though a few students feel that some parts may not be as applicable.

- **Action Taken:**

Specific topics identified as less relevant have been reevaluated. Adjustments were made where necessary to either update or replace content to better align with current industry practices and student needs, ensuring that the syllabus remains focused and applicable.

Alice Mathai

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PG Department of English
Action Taken Report on the Feedback on Curriculum by Students
2022-23

Relevance of Listed Texts:

Feedback:

The listed texts are largely deemed relevant to the course, though a few participants suggested that supplementary materials could further enrich the learning experience.

Action Taken:

In response, additional supplementary materials, including journal articles, online resources, and multimedia content, have been incorporated into the curriculum. These resources provide diverse perspectives and enhance the depth of learning, complementing the core texts while offering students more comprehensive coverage of the subject.

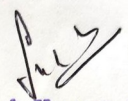
Syllabus Standard:

Feedback:

While many consider the syllabus standard to be adequate, a notable portion of students perceive it as overly rigorous or demanding.

Action Taken:

A review of the syllabus has been conducted to assess the overall workload and rigor. Certain topics have been streamlined, and more flexible learning options, such as optional assignments and guided study sessions, have been introduced to alleviate the perceived intensity while still maintaining academic standards.



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Department of French
Action Taken Report on the Feedback on Curriculum by Students
2022-23

Syllabus Standard:

Feedback:

The syllabus standard is perceived as adequate by most students, though some feel it is too heavy.

Action Taken:

The syllabus has been reviewed, and adjustments have been made to reduce the workload without compromising the depth of content. Certain non-critical topics have been consolidated or moved to supplementary reading to lighten the overall load while maintaining the course's educational value.

Syllabus Content Relevance:

Feedback:

The syllabus content is mostly seen as relevant, but a few students feel that some parts may not apply to their specific needs or career goals.

Action Taken:

Specific topics flagged as potentially less relevant have been reassessed. Where necessary, content was refined or replaced to ensure better applicability to a broader range of students and career paths, ensuring the syllabus remains inclusive and aligned with diverse professional aspirations.

Penetration

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Department of Hindi
Action Taken Report on the Feedback on Curriculum by Students
2022-23

Inclusion of Additional Topics:

- **Feedback:**

A small number of respondents expressed a desire to include additional topics in the syllabus.

- **Action Taken:**

The feedback has been reviewed, and several suggested topics have been evaluated for their relevance and potential impact on the course. Relevant additional topics will be incorporated into the syllabus, ensuring they enhance the learning experience without overwhelming the existing content. This will provide students with a more comprehensive understanding of the subject matter while catering to diverse interests and career aspirations.



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Cuddalore - 607001
Department of History

Action Taken Report on the Feedback on Curriculum by Students
2022-23

- **Balancing the Syllabus:**

- **Feedback:**

- There is a need to balance the syllabus to reduce its perceived heaviness.

- **Action Taken:**

The syllabus has been evaluated for its overall load, and adjustments have been made to create a more manageable structure. Non-essential topics have been condensed or made optional, and additional resources have been provided to support students in their learning. This approach aims to ensure that students can engage deeply with the material without feeling overwhelmed.

- **Maintaining Relevance:**

- **Feedback:**

- To ensure the syllabus remains relevant, there is a suggestion to regularly update the content.

- **Action Taken:**

A schedule for regular reviews of the syllabus has been established, allowing for the integration of current developments and emerging trends in the field. This process will involve soliciting ongoing feedback from students and industry professionals to ensure that the curriculum remains aligned with contemporary practices and addresses the evolving needs of the discipline.



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Action Taken Report on the Feedback on Curriculum by Students
2022-23

- **Action Taken:**

Ensure that the recommended reading materials are pertinent and diverse by regularly reviewing and updating the reading list to include a variety of relevant texts that address different perspectives and areas within the subject matter.

- **Action Taken:**

Aim for a balanced syllabus to avoid overwhelming students by evaluating the overall workload and adjusting the course structure. Non-essential topics have been condensed or made optional, and additional support resources are provided to help students manage their learning effectively.

- **Action Taken:**

Keep syllabus content relevant and up-to-date by establishing a schedule for regular reviews. This process involves integrating contemporary developments and trends into the curriculum, ensuring that the content remains aligned with industry standards and student needs.



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Action Taken Report on the Feedback on Curriculum by Students
2022-23

Action Taken:

Clearly articulate the course objectives by revising them to provide specific, measurable outcomes. This includes linking each objective to broader academic goals, ensuring that students understand what is expected of them and how it aligns with their learning journey.

Action Taken:

Enhance the logical coherence and flow of course content by reviewing and reorganizing the syllabus structure. Key topics have been sequenced for better alignment, and transitional elements have been added to facilitate smoother connections between subjects, ultimately aiming to improve overall learning outcomes.



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Action Taken Report on the Feedback on Curriculum by Students
2022-23

Action Taken:

Key topics have been reordered to create a more logical progression, with clear headings and subheadings to guide students through the material. Additional resources and summaries have been included to support better learning and retention of information.

Action Taken:

New and relevant texts have been added, and outdated materials have been replaced, ensuring that students benefit from a range of viewpoints and the latest developments in the field.



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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
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Department of Psychology
Action Taken Report on the Feedback on Curriculum by Students
2022-23

Feedback and Action Taken:

Feedback:

There is a desire to incorporate recent developments and emerging topics in psychology to keep the curriculum engaging and informative.

Action Taken:

The curriculum has been reviewed to identify and integrate recent trends and advancements in psychology. New and relevant topics have been added to the syllabus, ensuring that the course remains current and engaging for students.

Feedback:

Students have expressed interest in providing input regarding potential topics for inclusion or removal, fostering a more responsive and effective learning environment.

Action Taken:

Regular feedback mechanisms, including surveys and focus groups, have been established to gather student input on course topics. This ongoing dialogue allows for adjustments to the curriculum based on student interests and needs, enhancing the overall learning experience.



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PG Department of Social Work
Action Taken Report on the Feedback on Curriculum by Students
2022-23

• **Feedback:**

There is a need to verify that the suggested readings are pertinent and enhance the learning experience for students.

Action Taken:

A review of the suggested readings has been conducted to ensure their relevance and effectiveness in supporting the course objectives. Pertinent materials have been retained or added, while less relevant readings have been replaced, enhancing the overall learning experience for students.

• **Feedback:**

Students have expressed the importance of achieving an appropriate balance in the syllabus standard to challenge them without overwhelming them.

Action Taken:

Efforts have been made to create a balanced syllabus by evaluating the overall workload and adjusting the difficulty of assignments and topics. This includes streamlining content and providing additional resources to ensure students are challenged but not overwhelmed, fostering a productive learning environment.



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ST. JOSEPH'S COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)

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Department of Statistics

Action Taken Report on the Feedback on Curriculum by Students

2022-23

• **Feedback:**

There is a desire for a syllabus that is appropriately challenging, encouraging student engagement.

Action Taken:

The syllabus has been revised to ensure that it presents an appropriate level of challenge while promoting student engagement. Interactive assignments, discussions, and projects have been incorporated to stimulate interest and participation, encouraging students to actively engage with the material.

• **Feedback:**

It is essential to regularly review and update the syllabus to include the latest topics in statistics to maintain continued relevance.

Action Taken:

A systematic schedule for reviewing and updating the syllabus has been established, focusing on incorporating the latest developments in statistics. Emerging topics and contemporary applications have been added to ensure that the course content remains relevant and aligned with current industry practices.

Dr. Mercy Anthony

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Department of Tamil

Action Taken Report on the Feedback on Curriculum by Students

2022-23

Action Taken:

The syllabus has been revised to ensure it is appropriately challenging, fostering student engagement through the incorporation of interactive assignments and discussions that stimulate interest and participation. Additionally, a systematic schedule for regularly reviewing and updating the syllabus has been established, focusing on integrating the latest topics in statistics to maintain relevance and alignment with current industry practices. This approach guarantees that suggested readings are pertinent and enhance the overall learning experience for students while striking a balance that challenges them without being overwhelming.



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Department of Zoology
Action Taken Report on the Feedback on Curriculum by Students
2022-23

Action Taken

The syllabus has been assessed and is deemed appropriate in terms of difficulty, ensuring it effectively challenges students while remaining manageable. The course content has also been thoroughly evaluated to confirm its relevance to the overall degree program, ensuring alignment with academic goals and industry standards. This careful consideration supports a robust learning environment that fosters both engagement and achievement.



Signature of the HOD with Seal

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